

Paper Reference(s) 1EN0/02

Pearson Edexcel GCSE Level 1/Level 2 (9–1)

Total Marks
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English Language

PAPER 2: Non-fiction and

Transactional Writing

Time: 2 hours 5 minutes plus your additional time allowance

In the boxes below, write your name, centre number and candidate number.

Surname					
Other names					
Centre Number					
Candidate Number					

**YOU MUST HAVE**

**Reading Texts Booklet**

**YOU WILL BE GIVEN**

**Nil**

**INSTRUCTIONS**

**Answer ALL questions in Section A and ONE in Section B.**

**You should spend about 1 hour and 20 minutes plus some of your additional time allowance on Section A.**

**You should spend about 45 minutes plus some of your additional time allowance on Section B.**

**Answer the questions in the spaces provided – there may be more space than you need.**

**Turn over**

## **INFORMATION**

**The total mark for this paper is 96.**

**The marks for EACH question are shown in brackets – use this as a guide as to how much time to spend on each question.**

**Questions labelled with an ASTERISK (\*) are ones where the quality of your written communication will be assessed – you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.**

## **ADVICE**

**Read each question carefully before you start to answer it.**

**Check your answers if you have time at the end.**

## **SECTION A: Reading**

**Read Text 1. Then answer Questions 1–3.**

**You should spend about 1 hour 20 minutes plus some of your additional time allowance on the WHOLE of Section A (Questions 1–7).**

**Write your answers in the spaces provided.**

**1 From lines 1–8, identify TWO feelings the writer has about poverty.**

**1** \_\_\_\_\_

\_\_\_\_\_

**2** \_\_\_\_\_

\_\_\_\_\_

**(Total for Question 1 = 2 marks)**

\_\_\_\_\_

- 2 From lines 17–35, give TWO things the person in the extract is unable to do because of his situation.**

**You may use your own words or quotations from the text.**

**1** \_\_\_\_\_

\_\_\_\_\_

**2** \_\_\_\_\_

\_\_\_\_\_

**(Total for Question 2 = 2 marks)**

\_\_\_\_\_

- 3 Analyse how the writer uses language and structure to interest and engage the reader.**

**In your answer you should write about:**

- **language features and techniques**
- **structural techniques**
- **the effect on the reader.**

**Support your views with detailed reference to the text.**

**(15 marks)**

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**(Total for Question 3 = 15 marks)**

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**Read Text 2. Then answer Questions 4–6.**

**Write your answers in the spaces provided.**

- 4 From lines 13–20, identify ONE feature of the places where the writer lived.**

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**(Total for Question 4 = 1 mark)**

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- 5 From lines 32–41, identify ONE feeling the writer had when she lived in hotels.**

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**(Total for Question 5 = 1 mark)**

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**6 In this extract, the writer attempts to show the negative impact of homelessness.**

**Evaluate how successfully this is achieved.**

**Support your views with detailed reference to the text.  
(15 marks)**

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**Question 7 is about Text 1 and Text 2.  
Answer both parts of the question.  
Refer to both texts in your answers.**

**Write your answer in the  
space provided.**

**7 (a) The two texts show personal  
experiences of poverty.**

**What similarities do these  
experiences share in these extracts?**

**Use evidence from BOTH texts to  
support your answer.  
(6 marks)**

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**7 continued.**

**(b) Compare how the writers of Text 1 and Text 2 present ideas and perspectives about experiencing difficulties.**

**You should write about:**

- **the ideas and perspectives**
- **how they are presented**
- **how they are similar/different.**

**Support your answer with detailed references to the texts.  
(14 marks)**

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**(Total for Question 7 = 20 marks)**

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**TOTAL FOR SECTION A = 56 MARKS**



## **SECTION B: Transactional Writing**

**Answer ONE question. You should spend about 45 minutes plus some of your additional time allowance on this section.**

**Write your answer in the space provided.**

**EITHER**

- \*8 Write the text for a speech you will give to your peers persuading them to volunteer with a charity.**

**In your speech, you could include:**

- **ways they can volunteer**
- **what kinds of charities and people they can help**
- **reasons why it is important to volunteer**

**as well as any other ideas you might have.**

**\*Your response will be marked for the accurate and appropriate use of vocabulary, spelling, punctuation and grammar.**

**(Total for Question 8 = 40 marks)**

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**OR**

**\*9 Write an article for a newspaper with the title 'Celebrate the good things in life!'.**

**In your article, you could include:**

- **what the good things in your life are**
- **reasons why these good things are important to you**
- **ways that you show you appreciate these good things**

**as well as any other ideas you might have.**

**\*Your response will be marked for the accurate and appropriate use of vocabulary, spelling, punctuation and grammar.**

**(Total for Question 9 = 40 marks)**

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**Turn over**

Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☒.

Chosen question number:

Question 8 ☐

Question 9 ☐

Write your answer to Section B here:

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**TOTAL FOR SECTION B = 40 MARKS**  
**TOTAL FOR PAPER = 96 MARKS**  
**END OF PAPER**